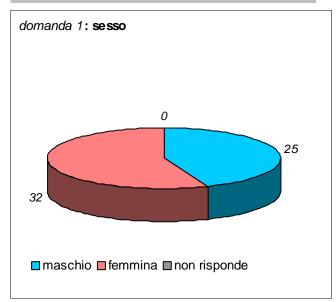
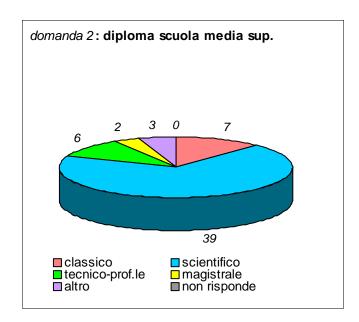
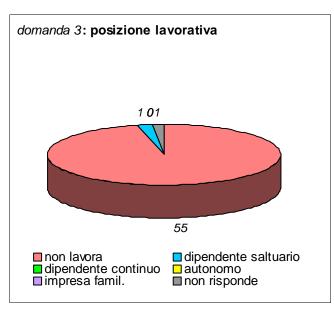
Cod. Insegn: 33305

schede valide : 57 schede bianche : 0 schede nulle : 0

## Informazioni degli studenti

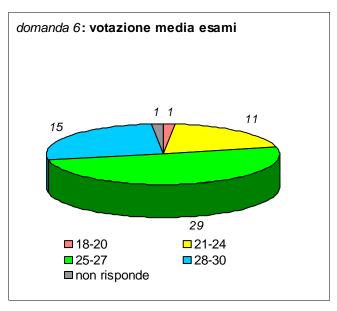




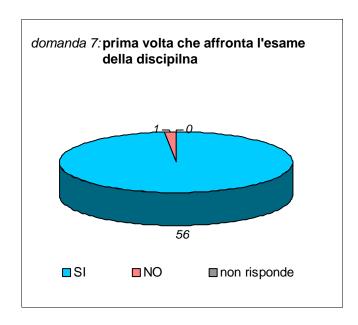




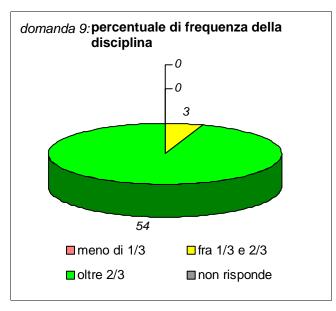




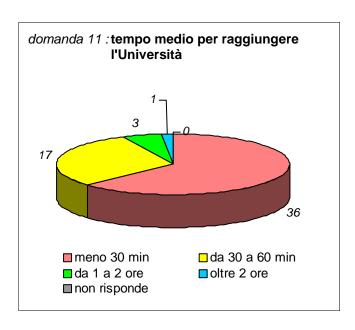
Pagina 1 di 6



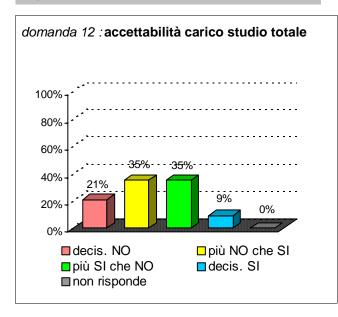


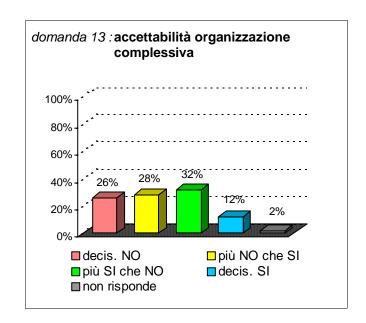


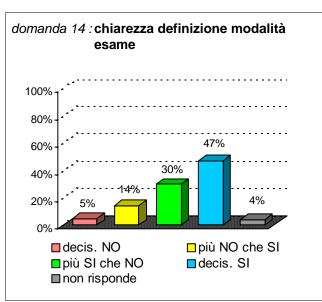


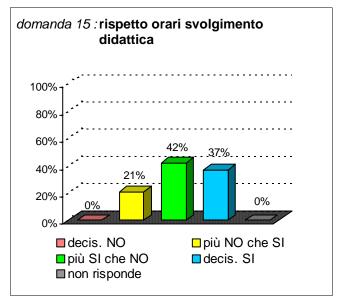


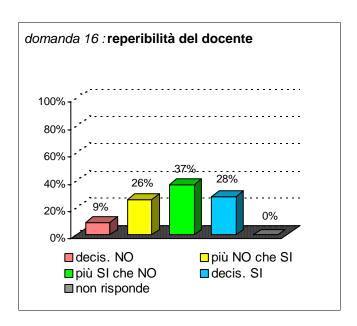
## Organizzazione e Infrastrutture

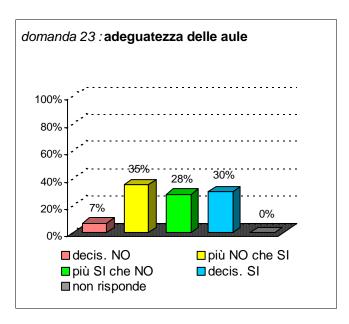


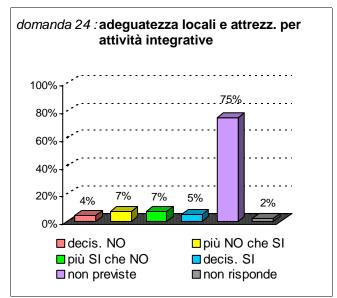




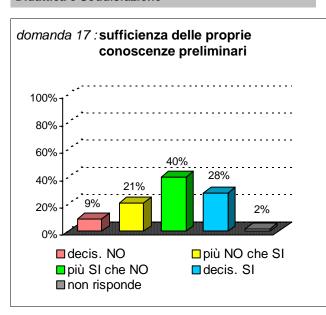


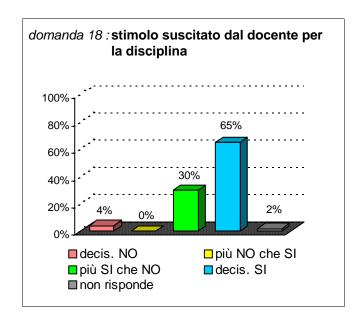


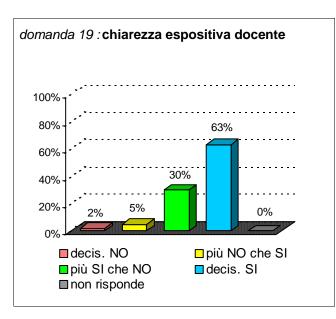


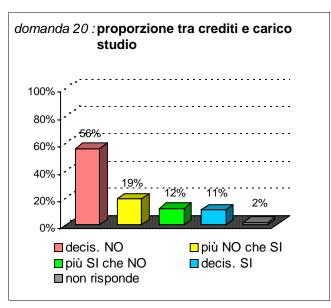


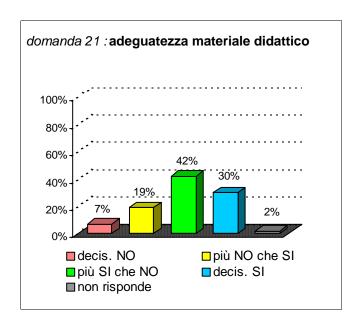
## Didattica e Soddisfazione

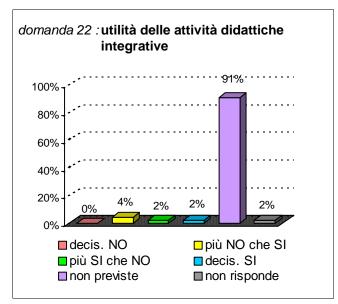


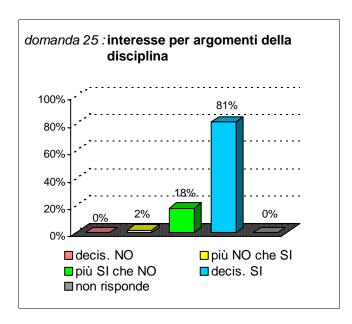


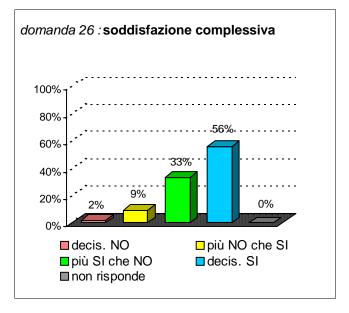












Sintesi delle valutazioni (domande qualitative) dell'insegnamento confrontate con quelle del rispettivo Corso di Studi e del Dipartimento di afferenza

Valutazione dell' insegnamento con codice : 33305

domanda	decis. NO	più NO che SI	più SI che NO	decis. SI	non previste	non risponde
14	5%	14%	30%	47%		4%
15	0%	21%	42%	37%		0%
16	9%	26%	37%	28%		0%
17	9%	21%	40%	28%		2%
18	4%	0%	30%	65%		2%
19	2%	5%	30%	63%		0%
20	56%	19%	12%	11%		2%
21	7%	19%	42%	30%		2%
22	0%	4%	2%	2%	91%	2%
25	0%	2%	18%	81%		0%
26	2%	9%	33%	56%		0%

Valutazione del corso di laurea :

Infermieristica

classe : SNT1 sede didattica : CATANIA

domanda	decis. NO	più NO che SI	più SI che NO	decis. SI	non previste	non risponde
14	10%	16%	30%	43%		1%
15	8%	11%	32%	48%		0%
16	7%	12%	39%	42%		1%
17	9%	20%	41%	30%		0%
18	12%	16%	34%	38%		0%
19	10%	14%	32%	44%		1%
20	17%	21%	36%	26%		0%
21	8%	15%	41%	35%		1%
22	3%	4%	6%	4%	81%	3%
25	7%	10%	32%	51%		0%
26	12%	13%	32%	42%		1%

Valutazione del Dipart. : Anatomia, Biologia e Genetica, Medicina Legale, Neuroscienz

	•		, ,		<b>o</b> ,	
domanda	decis. NO	più NO che SI	più SI che NO	decis. SI	non previste	non risponde
14	10%	16%	30%	43%		1%
15	8%	11%	32%	49%		0%
16	6%	12%	39%	43%		1%
17	8%	21%	40%	30%		0%
18	12%	16%	34%	38%		0%
19	10%	14%	31%	45%		1%
20	16%	20%	36%	27%		0%
21	8%	14%	41%	36%		1%
22	3%	4%	5%	5%	79%	3%
25	6%	10%	32%	52%		0%
26	11%	13%	33%	42%		1%
		· · · · · · · · · · · · · · · · · · ·				