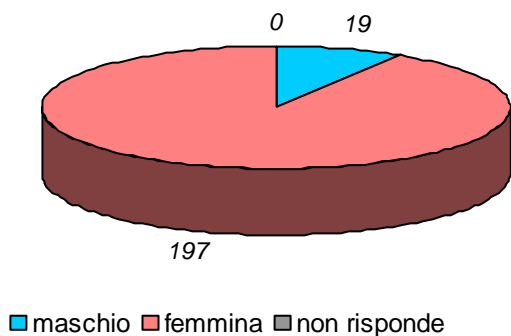
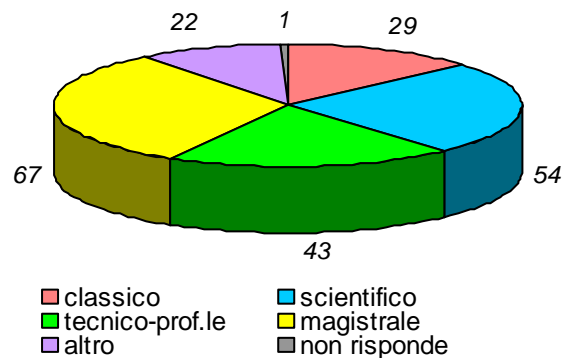


Informazioni degli studenti

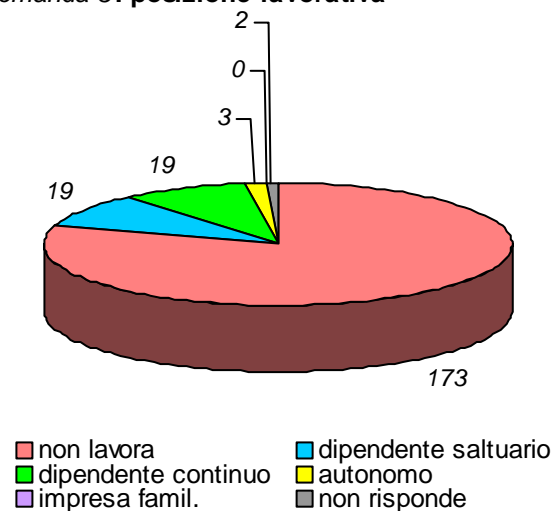
domanda 1: sesso



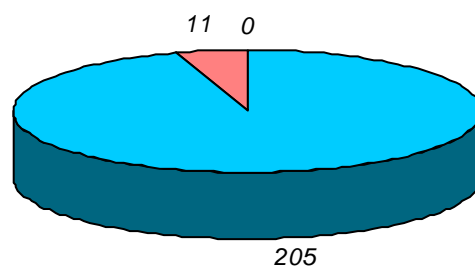
domanda 2: diploma scuola media sup.



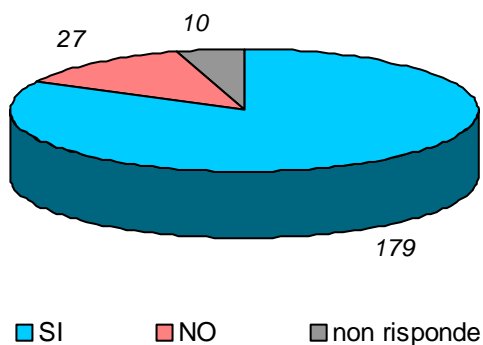
domanda 3: posizione lavorativa



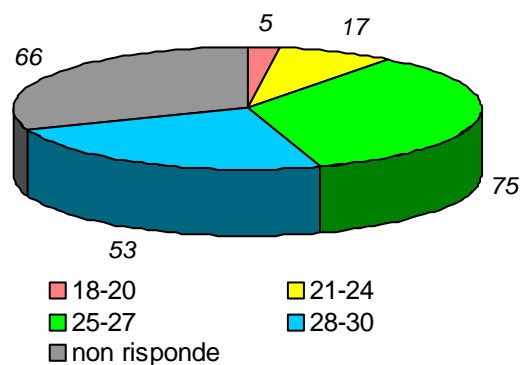
domanda 4: posizione universitaria



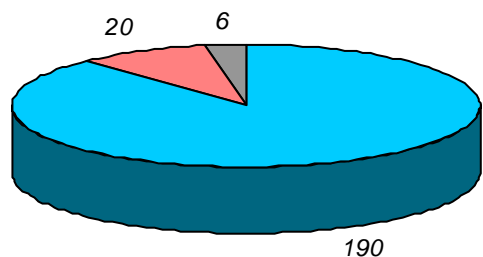
domanda 5: in regola con gli esami



domanda 6: votazione media esami

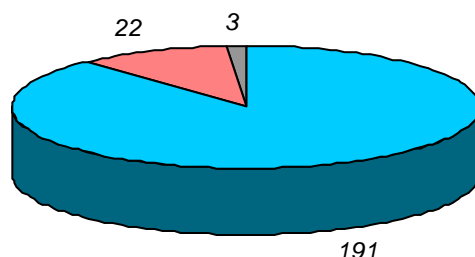


domanda 7: prima volta che affronta l'esame della disciplina



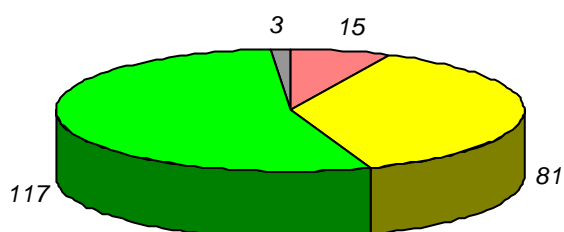
SI NO non risponde

domanda 8: prima volta che segue la disciplina



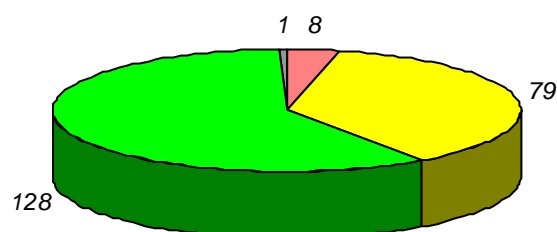
SI NO non risponde

domanda 9: percentuale di frequenza della disciplina



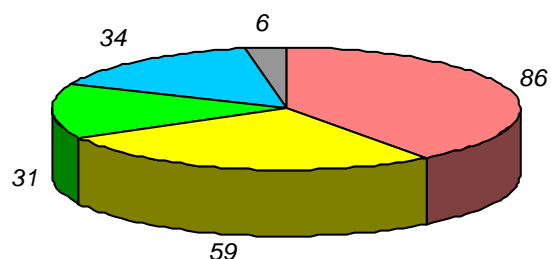
meno di 1/3 fra 1/3 e 2/3  
oltre 2/3 non risponde

domanda 10 : percentuale di frequenza delle discipline del piano studi



meno di 1/3 fra 1/3 e 2/3  
oltre 2/3 non risponde

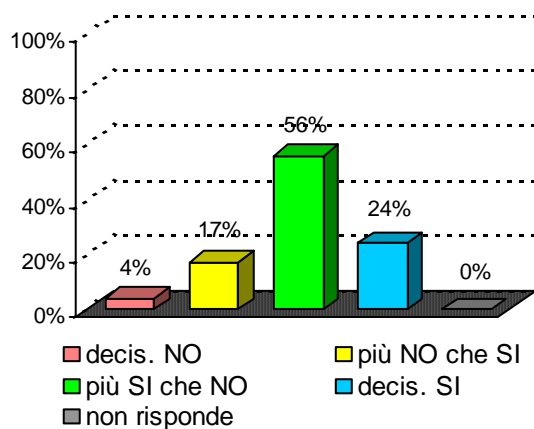
domanda 11 : tempo medio per raggiungere l'Università



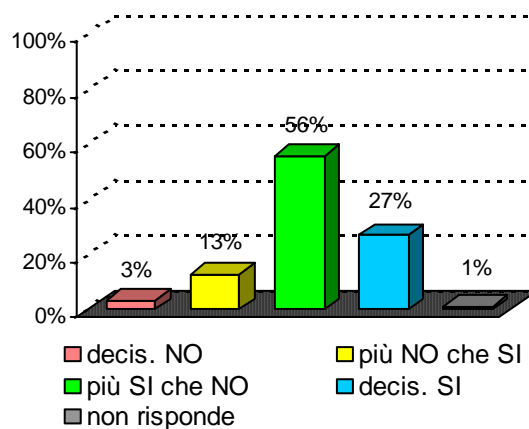
meno 30 min da 30 a 60 min  
da 1 a 2 ore oltre 2 ore  
non risponde

Organizzazione e Infrastrutture

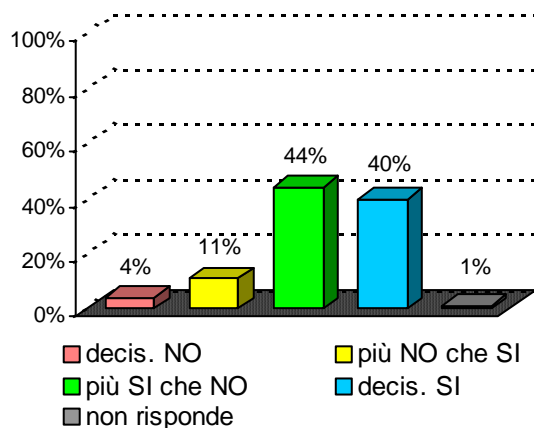
domanda 12 :accettabilità carico studio totale



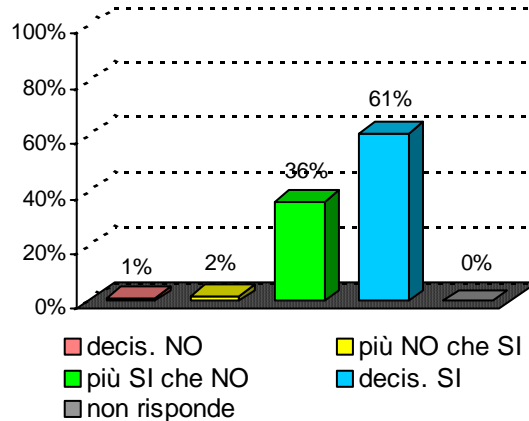
domanda 13 :accettabilità organizzazione complessiva



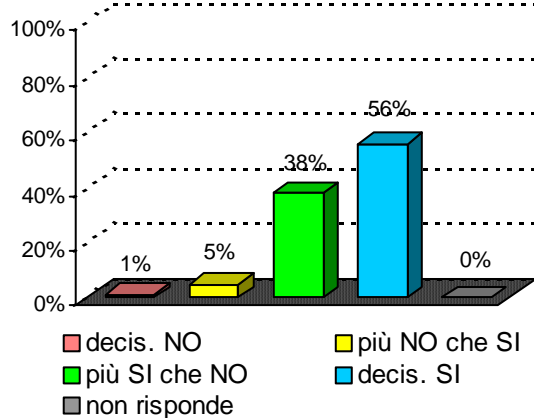
domanda 14 :chiarezza definizione modalità esame



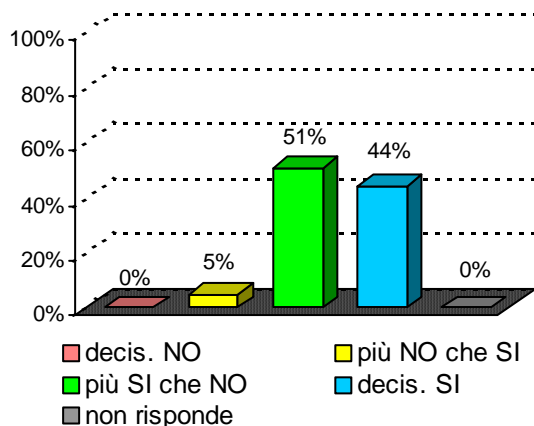
domanda 15 :rispetto orari svolgimento didattica



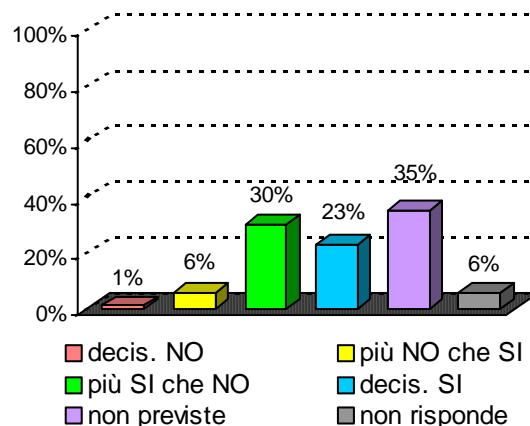
domanda 16 :reperibilità del docente



domanda 23 : adeguatezza delle aule

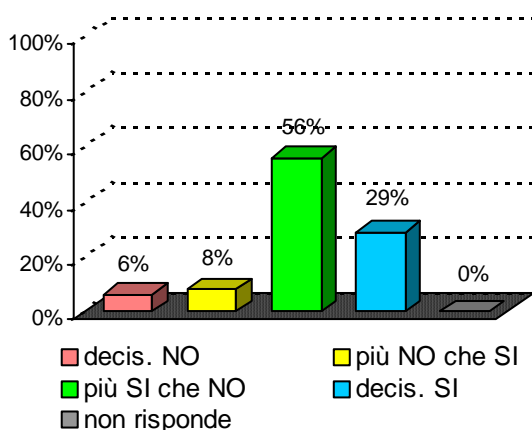


domanda 24 : adeguatezza locali e attrezz. per attività integrative

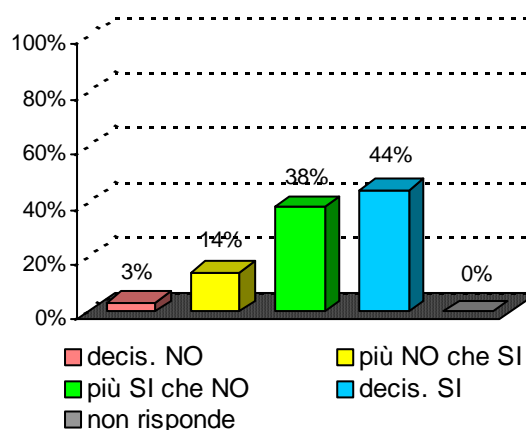


### Didattica e Soddisfazione

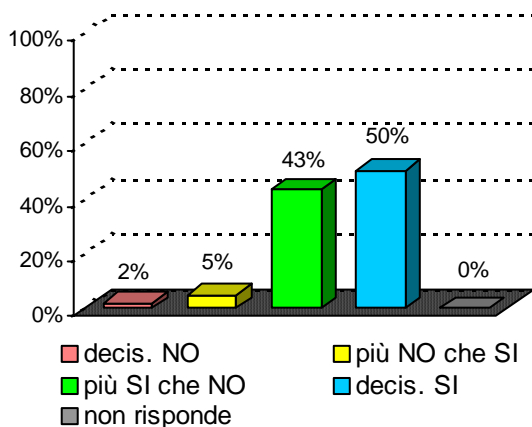
domanda 17 : sufficienza delle proprie conoscenze preliminari



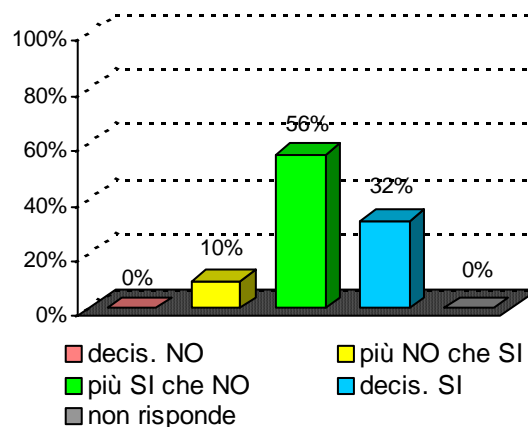
domanda 18 : stimolo suscitato dal docente per la disciplina



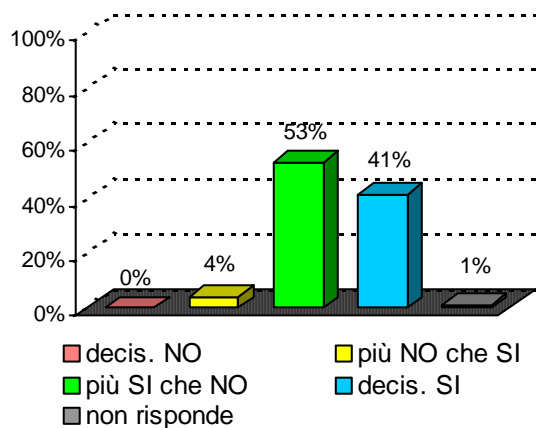
domanda 19 : chiarezza espositiva docente



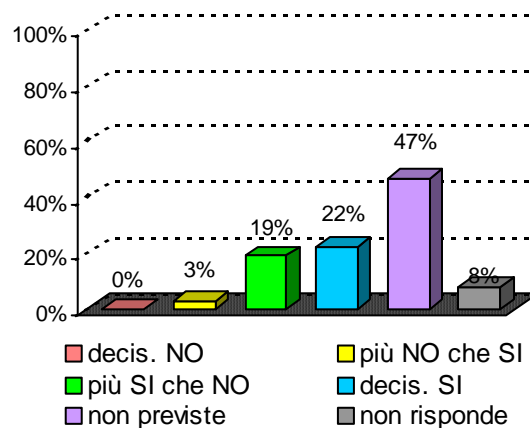
domanda 20 : proporzione tra crediti e carico studio



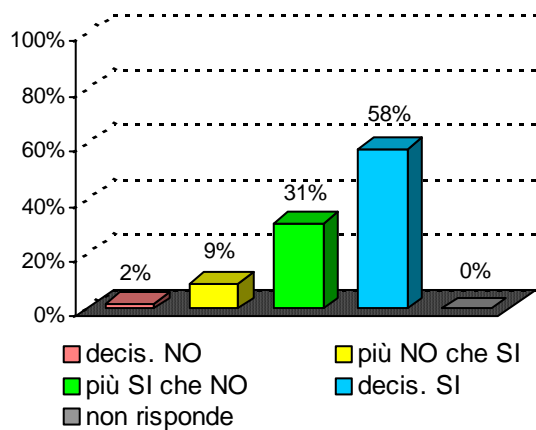
domanda 21 : adeguatezza materiale didattico



domanda 22 : utilità delle attività didattiche integrative



domanda 25 : interesse per argomenti della disciplina



domanda 26 : soddisfazione complessiva

